2023 - 2026 STRATEGIC PLAN

A plan that reflects the needs of our society and prepares our children for our world of tomorrow.

A plan that recognises, embraces and learns from the diverse range of cultures at our school.

A plan for that privileges every child with an equitable opportunity to reach their potential.

A plan that encourages our rich community knowledge and tradition to deeply collaborate with our incredible school.

Belgian Gardens State School Learning Community

THINKING

Preparing students

for the world of tomorrow, today

OUR VALUES

OUR STUDENTS, OUR TEACHERS

Confident - Motivated - Resilient

Entrepreneurial Global Citizens

LLABORATION

Curriculum

We will design and implement contextualised, relevant, and high quality unit plans that What privilege opportunities across STEM, our First Nation cultures and engages ALL learners.

How

Building teacher knowledge and understanding to co-construct units of work through: Instructional Coaching, Co-planning/designing, 5Q4 Model and leveraging school community partnerships

Outcomes

ALL learners regardless of ability, culture or socio-economic status will demonstrate universal access to a quality assured Version 9 of the Australian Curriculum.

Pedagogy

Our Pedagogy will enable ALL learners to access the curriculum by continuing to empower student inquiry, agency and relationships.

Teachers create opportunities for student wonder and curiosity through: Walker Learning Approach, flexible indoor/outdoor environments, learning expo's and experiential learning.

A consistent approach to pedagogy across every classroom at Belgian Gardens State School where our community has an active hand in supporting and celebrating learning.

Reading

A research based approach to the teaching of reading that provides timely information to determine next steps for parents, teachers and ALL students.

Creating a 'community of readers' through: data literacy, building parent and teacher capability, engaging external experts and providing a literate rich school environment.

Every teacher and parent can articulate what their students/ children need in order to progress their ability to read, analyse and evaluate a variety of

Transitions

ALL students transitioning into, within and out of our school will achieve academic and social/ emotional success and emerge as 21st Century Learners.

What

Students, teachers and parents will feel supported and ready to engage in learning through: K-6 transition days, community partnerships and knowing what every child needs everyday.

How

Students and teachers competently demonstrating our school's vision and emerge as Confident, Motivated, Resilient and Entrepreneurial Global Citizens.

Outcomes

INCLUSION - - PARTNERSHIPS - - WELLBEING

2023 Strategies Refine and quality assure Connected Unit Planning and Co-develop, with all key stakeholders, a whole school.

2024 Strategies consistent, whole school approach to the Implement and consolidate the whole school inclusion

Mid-Cycle Review 2024

4 Year Targets

INCLUSION - - PARTNERSHIPS - - WELLBEING



2026 Strategies Research and codesign a whole school approach to the nclusion Review and refine